

## 2016 ESEA SCHOOL REPORT HARTFORD HIGH SCHOOL

**District:** HACKETT SCHOOL DISTRICT  
**Superintendent:** WILLIAM PITTMAN  
**Grades:** 7 - 12  
**Enrollment:** 133

**Principal:** DAVID LEE  
**Attendance:** 91.62  
**Poverty Rate:** 78.95

**LEA:** 6603052  
**Address:** 512 LUDLOW  
 HARTFORD, AR 72938  
**Phone:** (479) 639 - 2239

**OVERALL SCHOOL STATUS:** 2015 NEEDS IMPROVEMENT FOCUS

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	84	84	100.00	84	84	100.00
Targeted Achievement Gap Group	76	76	100.00	76	76	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	71	71	100.00	71	71	100.00
Economically Disadvantaged	72	72	100.00	72	72	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	17	17	100.00	17	17	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	24	79	30.38	47.87
Targeted Achievement Gap Group	20	71	28.17	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	19	68	27.94	55.31
Economically Disadvantaged	20	67	29.85	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	0	17	0.00	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	22	79	27.85	43.35
Targeted Achievement Gap Group	19	71	26.76	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	16	68	23.53	50.35
Economically Disadvantaged	18	67	26.87	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	1	17	5.88	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	28	32	87.50	85.71
Targeted Achievement Gap Group	28	31	90.32	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	66	82	80.49	85.87
Targeted Achievement Gap Group	47	56	83.93	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	22	24	91.67	88.13
Economically Disadvantaged	28	31	90.32	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**