

2016 ESEA DISTRICT REPORT HACKETT SCHOOL DISTRICT

Superintendent: WILLIAM PITTMAN
LEA: 6603000
Enrollment: 861

Attendance: 94.07
Poverty Rate: 65.97

Address: 102 NORTH OAK STREET
HACKETT, AR 72937
Phone: (479) 638-8822

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	539	542	99.45	539	542	99.45
Targeted Achievement Gap Group	381	384	99.22	381	384	99.22
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	14	14	100.00	14	14	100.00
White	477	480	99.38	477	480	99.38
Economically Disadvantaged	362	365	99.18	362	365	99.18
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	70	70	100.00	70	70	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	219	503	43.54	47.87
Targeted Achievement Gap Group	133	348	38.22	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	5	12	41.67	41.05
White	195	446	43.72	55.31
Economically Disadvantaged	133	329	40.43	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	2	65	3.08	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	199	503	39.56	43.35
Targeted Achievement Gap Group	125	348	35.92	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	8	12	66.67	38.01
White	172	446	38.57	50.35
Economically Disadvantaged	121	329	36.78	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	10	65	15.38	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	44	46	95.65	85.71
Targeted Achievement Gap Group	23	24	95.83	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	150	161	93.17	85.87
Targeted Achievement Gap Group	69	76	90.79	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	40	40	100.00	88.13
Economically Disadvantaged	22	23	95.65	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016