

## 2016 ESEA SCHOOL REPORT HACKETT HIGH SCHOOL

**District:** HACKETT SCHOOL DISTRICT  
**Superintendent:** WILLIAM PITTMAN  
**Grades:** 7 - 12  
**Enrollment:** 308

**Principal:** MICHAEL FREEMAN  
**Attendance:** 94.56  
**Poverty Rate:** 52.27

**LEA:** 6603048  
**Address:** 102 NORTH OAK STREET  
 HACKETT, AR 72937  
**Phone:** (479) 638 - 7003

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	207	208	99.52	207	208	99.52
Targeted Achievement Gap Group	121	122	99.18	121	122	99.18
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	190	191	99.48	190	191	99.48
Economically Disadvantaged	114	115	99.13	114	115	99.13
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	21	21	100.00	21	21	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	84	195	43.08	47.87
Targeted Achievement Gap Group	44	112	39.29	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	75	178	42.13	55.31
Economically Disadvantaged	44	105	41.90	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	19	5.26	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	57	195	29.23	43.35
Targeted Achievement Gap Group	25	112	22.32	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	52	178	29.21	50.35
Economically Disadvantaged	24	105	22.86	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	2	19	10.53	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	44	46	95.65	85.71
Targeted Achievement Gap Group	23	24	95.83	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	150	161	93.17	85.87
Targeted Achievement Gap Group	69	76	90.79	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	40	40	100.00	88.13
Economically Disadvantaged	22	23	95.65	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**