

2017 ESEA SCHOOL REPORT HARTFORD HIGH SCHOOL

District: HACKETT SCHOOL DISTRICT
Superintendent: EDWARD RAY
Grades: 7 - 12
Enrollment: 130

Principal: DAVID LEE
Attendance: 91.71
Poverty Rate: 74.62

LEA: 6603052
Address: 512 LUDLOW
HARTFORD, AR 72938
Phone: (479) 639-2239

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	77	79	97.47	78	79	98.73
Targeted Achievement Gap Group	67	68	98.53	68	68	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	2	2	100.00	2	2	100.00
Hispanic/Latino	7	7	100.00	7	7	100.00
White	57	59	96.61	58	59	98.31
Economically Disadvantaged	65	66	98.48	66	66	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	13	14	92.86	14	14	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	24	29	79	70	30.38	41.43	35.57
Targeted Achievement Gap Group	20	25	71	61	28.17	40.98	34.09
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	1	1	2	0.00	50.00	33.33
Hispanic/Latino	2	3	2	5	100.00	60.00	71.43
White	19	21	68	52	27.94	40.38	33.33
Economically Disadvantaged	20	25	67	59	29.85	42.37	35.71
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	0	2	17	10	0.00	20.00	7.41

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	22	15	79	71	27.85	21.13	24.67
Targeted Achievement Gap Group	19	12	71	62	26.76	19.35	23.31
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	1	1	2	100.00	50.00	66.67
Hispanic/Latino	1	2	2	5	50.00	40.00	42.86
White	16	9	68	53	23.53	16.98	20.66
Economically Disadvantaged	18	12	67	60	26.87	20.00	23.62
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	1	2	17	11	5.88	18.18	10.71

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	21	25	
Targeted Achievement Gap Group	17	20	85.00	85
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	
Hispanic/Latino	0	1	0.00	0
White	18	20	90.00	90
Economically Disadvantaged	16	19	84.21	84.21
English Learners	0	0	0.00	
Students with Disabilities	1	2	50.00	50

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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