

2017 ESEA DISTRICT REPORT HACKETT SCHOOL DISTRICT

Superintendent: EDWARD RAY
LEA: 6603000
Enrollment: 811

Attendance: 94.81
Poverty Rate: 69.91

Address: 102 NORTH OAK STREET
HACKETT, AR 72937
Phone: (479) 638-8822

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	506	510	99.22	507	510	99.41
Targeted Achievement Gap Group	379	381	99.48	380	381	99.74
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	4	4	100.00	4	4	100.00
Hispanic/Latino	16	16	100.00	16	16	100.00
White	438	442	99.10	439	442	99.32
Economically Disadvantaged	364	366	99.45	365	366	99.73
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	75	76	98.68	76	76	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	219	242	503	458	43.54	52.84	47.97
Targeted Achievement Gap Group	133	161	348	338	38.22	47.63	42.86
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	2	5	4	0.00	50.00	22.22
Hispanic/Latino	5	7	12	13	41.67	53.85	48.00
White	195	214	446	399	43.72	53.63	48.40
Economically Disadvantaged	133	159	329	323	40.43	49.23	44.79
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	2	9	65	70	3.08	12.86	8.15

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	199	174	503	459	39.56	37.91	38.77
Targeted Achievement Gap Group	125	114	348	339	35.92	33.63	34.79
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	1	5	4	40.00	25.00	33.33
Hispanic/Latino	8	6	12	13	66.67	46.15	56.00
White	172	156	446	400	38.57	39.00	38.77
Economically Disadvantaged	121	111	329	324	36.78	34.26	35.53
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	10	9	65	71	15.38	12.68	13.97

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	70	76	
Targeted Achievement Gap Group	46	51	90.20	92.71
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	66.67
Hispanic/Latino	4	5	80.00	85.71
White	60	64	93.75	95.95
Economically Disadvantaged	41	46	89.13	92.05
English Learners	0	0	0.00	
Students with Disabilities	10	11	90.91	95

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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